

25 March 2020

COVID-19 Update #5

Dear Parents and Carers,

We have done our best to prepare for the continuation of your child's education as best as we possibly can. We have no indication how long this situation may go on for so please ensure you familiarise yourself with the resources and arrangements that are being made available to support the continuation of your child's learning during this time.

It is important that you set 2-3 hours aside per day to complete the work and students must take responsibility for their learning.

Electronic Communication & Access

- The email addresses for all teachers and support staff have been updated and are available on the College's website: https://kurandadistrictsc.eq.edu.au/Ourschool/Ourstaff/Pages/Ourstaff.aspx
- Teachers have been provided with a list of parent and student email addresses.
- If it's the school holiday period please wait until school resumes to contact teachers via email. We are also looking forward to a much needed break.
- We have managed to set up an off-site system whereby the school can communicate on mass to parents via text messages and email.

Year 11 & 12

- From next week, the continuation of learning for Year 11 & 12 will move to OneNote and all senior teachers will use this platform to provide lessons.
- There will be some work released from next week and this will increase over time. We realise that eLearning may be challenging for some students so please encourage and monitor your child's work completion during this time.
- From next week, students should be checking their emails daily to ensure they are keeping up-to-date with their learning and communication from their teachers.

P – Year 10 Educational Packs & Online Resources – Please read carefully

Please read COVID Update #4

- If you don't want a hard copy pack you can access the resources and learning materials straight away through the learning at home website please see link below.
- Students who are on an Individual Curriculum Plan (ICP) will also be provided hardcopy work through the drive through. Once this work has been completed, students should use the online resources that correlates with their ICP year level. For guidance and advice please contact Nicola Clode: nsclo0@eq.edu.au once the hardcopy work has been completed.
- Once the hardcopy work has been completed you will need to move your child's learning to <u>online</u> using the resources below with your point of call being: https://education.qld.gov.au/curriculum/learning-at-home
- Commence work on fortnight 2 etc.
- Year 7 10 teachers may provide some work via OneNote in Term 2 so please look out for these emails daily.
- Please email teachers during term time only for any questions or queries relating to your child's learning.



You may also want to consider the following online learning resources depending on how long this situation continues:

Reading Eggs: https://readingeggs.com.au/
Mathletics: https://www.mathletics.com/au/
Teach Starter: https://www.teachstarter.com/

Twinkl: https://www.twinkl.com.au/

Also if parents are interested in viewing what content should be taught in which subject the Australian Curriculum website has a number of resources for you to consider: https://www.australiancurriculum.edu.au/

Accessing the Learning Place

Some of the links on the online learning packages will take you to **The Learning Place**. Your child has what we call a MIS ID and a password. The MIS ID is generally the first letter of your name, the first four letters of your surname and a number (example rkura12). P-6 will have a laminated card education packs with their MIS ID and password. Secondary students should know their MIS ID. All secondary accounts will have their passwords changed to: **Kuranda1** on Friday the 27^{th} of March.

If students require support with the changing of their passwords or do not know their MIS ID, they should email the following staff next week:

Mandy Dewey – Primary Campus <u>adewe1@eq.edu.au</u> Beau Cox – Secondary Campus <u>bcox99@eq.edu.au</u>

Stay safe and look after each other.

Kind regards

Steven Moore PRINCIPAL